

BILAN eVe+

*Indicateurs et mesures des effets les plus significatifs du partenariat
energyplus QUINTESSENCE erasmus+*

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QUALITATIVE IMPACTS

LIST

ORGA - Organizational indicators measuring:
qualité organisationnelle

ORGA 1 the quality of the definition of goals assigned to all partners (general objectives, operational objectives and the aims of the project)

ORGA 2 knowledge of objectives by the various partners (teachers, agents, students, families, etc.)

ORGA 3 the effectiveness of the selection rules of candidates for mobility

ORGA 4 the precision of organization criteria for groups of methods

ORGA 5 the effectiveness of the consultation of the professors

ORGA 6 support obtained from School Life and Management

ORGA 7 use of the School Library and cooperation with the documentalist

RELEV - Relevance Indicators : consistency in results and location of potential progress
cohérence en résultats et localisation de progrès potentiels

RELEV 1 development of logical thinking in students

RELEV 2 progress in fluency in oral and written expression

RELEV 3 increase in personal work capacity and autonomy

RELEV 4 success to exams and studies

RELEV 5 reduction of the number of dropping out students and/or psychological diseases

DYN - Dynamics indicators
indicateurs dynamiques

DYN 1 help in setting specific goals for the school

DYN 2 effect on the development of collective continuing education

DYN 3 applications preparation of innovations in teaching practices

DYN 4 definition of interdisciplinary activities

DYN 5 development of study tours for students and internships attachment to the institution
students, families, teachers and alumni

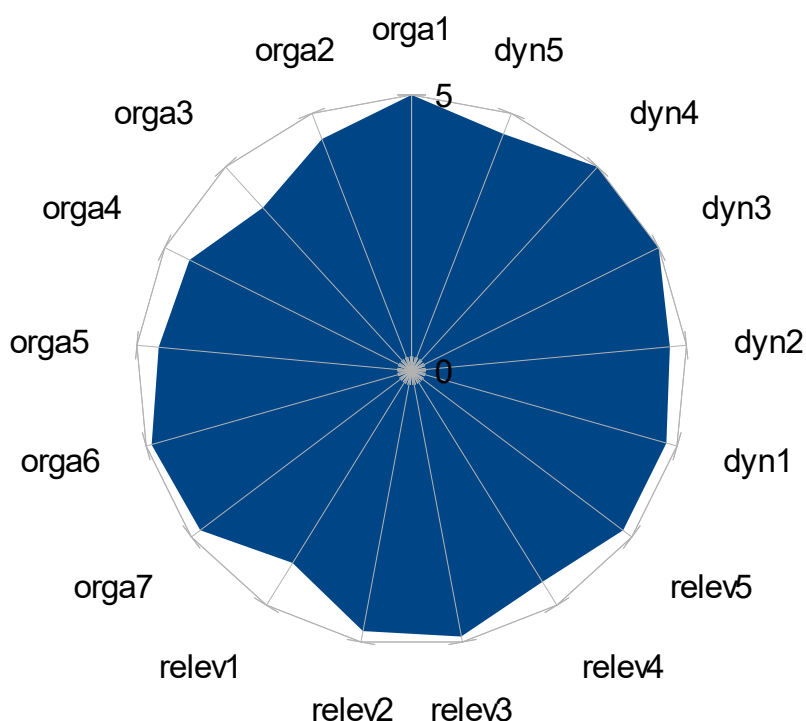
Measured in addition of the main impacts (also subjective ones) these outcomes are interesting to have a possibility to relativize the success of the partnership. Note first we were obliged to make a pressure on the holders to moderate the levels of evaluation (no medium or weak points, only good or very good ones). Dynamic effect is very well targeted, two things appeared less accomplished : the precision of organization criteria for groups of methods and the development of logical thinking in students, perhaps two criteria not really relevant compared with the aims of eVe+

DATAS AND DISSEMINATION

ALL INDICATORS

	ORGA	RELEV	DY	NOTE/5
1	5	4	4,8	
2	4,5	4,8	4,7	
3	4	4,9	5	
4	4,5	4,5	5	
5	4,6	4,8	4,6	
6	4,9	-		
7	4,8	-		

SECONDARY QUALITATIVE INDICATORS une note sur 5 points



La cible est pratiquement recouverte, signe de réussite globale. Il a d'ailleurs fallu exercer une pression sur les porteurs de projet pour tempérer les évaluations et cerner les objectifs les moins bien atteints. On remarque que les critères organisationnels sont un peu moins excellemment notés : probablement en raison de l'introduction d'éléments relativement improvisés pour rendre flexible et pérenniser le partenariat malgré la COVID et la perte d'un membre du pacte initial (orga3 et orga2) mais aussi parce que l'établissement scolaire porte une certaine lourdeur et que sa Direction malgré son soutien au projet priorise dans certaines circonstances d'autres logiques.

We note that the organizational criteria are a little less excellently rated: probably due to the introduction of relatively improvised elements to make the partnership flexible and sustainable despite COVID and the loss of a member of the initial pact (orga3 and orga2) but also because the school carries a certain heaviness and its management, despite its support for the project, prioritizes other logics in certain circumstances.

ONLINE REPORT <http://nbepius.franceserv.eu/eveBILANQUALITATIF.html>