



CITIZEN'S.GAIN

I- priorities

Les buts du projet (ses objectifs généraux)

B1 étudier et comprendre les différentes échelles d'exercice de la Citoyenneté au travers d'un apprentissage innovant centré sur l'oralité

B2 étudier et comprendre les différentes échelles de la responsabilité civique, notamment en matière de protection de la Biodiversité

B3 créer un forum (civique et culturel) transnational

B4 garantir la qualité du partenariat (inclusif, bienveillant)

Four proposals to share common values and commitment, to promote a holistic approach to education and to address environmental challenges through a transnational project based on a proven transdisciplinary logic and management approach to education.

Ses objectifs opérationnels

Fourteen operational objectives (which we can measure and check if they have reached their target or not) defined to allow a comprehensive study of the different scales of citizenship and to encourage learners to take up the challenge of transitions together.

Priority 1 COMMON VALUES

Valeurs communes, engagement civique et participation

Priority 2 ENVIRONMENTAL ISSUES AND FIGHT AGAINST GLOBAL WARMING

Environnement et lutte contre le changement climatique

Priority 3 INCLUSION AND DIVERSITY

Inclusion et diversité dans tous les domaines de l'éducation, de la formation, de la jeunesse et du sport

Thématiques T1 EUROPE Identité, citoyenneté et valeurs européennes

T2 DEMOCRACY Démocratie et participation démocratique inclusive

T3 GREEN WORLD Compétences vertes

II - OBJECTIVES REPOSITORY

Project Priority One: SHARING COMMON VALUES AND PROMOTING ENGAGEMENT

1. To study and understand the different scales of Citizenship through practical, international and innovative learning, centred on Orality (priority n°1 & n°3, the theme T2 « Democracy and inclusion »)

MODULE WP2 - THE CITIZEN AND HIS/HER RIGHTS
MODULE WP3 - THE LIMITS OF CITIZENSHIP

- 1.1 Define citizenship and its evolution over time*
- 1.2 To know and experience the "privilege of freedom"*
- 1.3 Debate the contours of citizenship, the conditions of its exercise and the way it is exercised*

A1/A2/A3 – A4/A5/A6

2. To understand the different scales of civic responsibility, and in particular to assume the duty to protect Biodiversity in order to build a sustainable shared future (priority n°2: and the theme T1 "identity, citizenship and European values)

MODULE WP4 – DUTIES

- 2.1 Define the obligations created by the civic pact*
- 2.2 Know the European values and question the "rule of law"*
- 2.3 Debate European and global governance in the face of the challenge of Transitions*

A7/A8/A9

3. To create a common transnational cultural and civic forum and build tools bridging science and technology, literary knowledge and the arts to enable the full development of the participants (the "New European Bauhaus" strategy) (priority n°3)

MODULE WP5 – THE VOICE OF THE PEOPLE

- 3.1 Practice the art of speech (speaking, convincing, opposing)... and singing.*
- 3.2 Speaking for oneself and for others (altruism and empathy)*
- 3.3 Share experiences through a transnational web radio (3,3,1) ; a MOOC dedicated to photographs (3,3,2)*

A10/A11/A12 /A13

4. Implementing an inclusive and user-friendly transnational partnership through regular monitoring of the outcome of activities including consultation phases (priority n°1)

MODULE W1 – PROJECT MANAGEMENT A14

- 4.1 Ensure quality control of the project "as it goes along" to ensure that learners' autonomy and talents are strengthened and that the quality and scope of pedagogical practices ("key competences" theme) are improved, ensuring that strategies are adjusted as necessary to maintain cohesion*
- 4.2 Coordinate and supervise the implementation of the programme and the use of the funds mobilised*
- 4.3 Produce management tools and commission the production of reusable teaching aids and materials*